



School Closure

As you will be aware, under the guidance of the Stormont Executive, school will close tomorrow. Although school will close tomorrow the teaching staff will continue to work on Monday & Tuesday as they will conduct their Parent/Teacher Consultations via telephone.

Parent/Teacher Consultations

Parent/Teacher Consultations were planned for next week and initially we thought that we might be forced to postpone them. However, we believe that the home/school link is absolutely vital. We appreciate that parents are very keen to hear how their child has settled back into school again and how they are progressing academically. With this in mind the teaching staff will contact you on Monday or Tuesday (Ms Maguire will be in contact on Thursday/Friday) by telephone. If you get a call which states 'NO CALLER ID' please accept the call as it could be your child's teacher.

We had spent a considerable amount of time trying to facilitate parents and to co-ordinate siblings throughout next week and as I'm sure you will appreciate this has now become very difficult as we have had to hastily re-arrange appointment times. Please bear with us.

Teachers will send out appointment times by tomorrow. As far as possible I would really appreciate your support in working with the teachers regarding the times. I know that the times may not be ideal for you but if you can make it work I would be very grateful.

If the appointment absolutely does not suit at all, I know the teachers will endeavour to find a suitable time, for both you and them.

School Re-Opening on Monday 2 November

School will re-open on Monday 2 November unless I have been in contact to state otherwise. School will resume at the normal time however we are adjusting the times for the Nursery in order to facilitate the morning drop off. The Nursery times are:

Morning Nursery 8.50 – 10.50am

Afternoon Nursery 12.20 – 2.20pm

Remote Learning

Monday 19 & Tuesday 20 October

The children will continue their learning on Monday & Tuesday.

Tomorrow each child will bring home a 10-Day Learning Pack. The children should complete Day 1 & Day 2 on Monday & Tuesday (if Monday & Tuesday don't suit then the children can complete this work at any point over the extended half term break). As teachers will be in consultation with parents the completed work does not need to be returned to teachers but can be marked by parents.

CHILDREN SHOULD NOT COMPLETE ANY OTHER WORK IN THE PACK AS DAYS 3-10 WILL BE USED SHOULD WE NOT RETURN TO SCHOOL AS PLANNED ON MONDAY 2 NOVEMBER OR, IF WHEN WE DO RETURN A 'BUBBLE BURSTS' (BECAUSE THERE HAS BEEN A POSITIVE CASE) AND CHILDREN ARE DIRECTED NOT TO ATTEND SCHOOL.

Y7 children may have a bit more work to do and Y7 parents should refer to the guidance from the teachers. I would encourage all Y7 children to have a complete break from all school work the week of the official half term.

Extended Closure & Remote Learning

Should school not re-open as planned on Monday 2 November I will be in contact and children will continue with Day 3 of their Learning Pack. Teachers will supplement the Learning Pack through Seesaw engagement. In terms of engaging through Seesaw, the teaching staff will: **BE VISIBLE, BE RESPONSIVE & BE AVAILABLE**. Please see below our Seesaw Pledge for remote learning.

Stay Safe & SHINE

Stay Safe & Shine over the next few weeks. Please keep us informed regarding COVID19 issues using Mrs Lowry's email address elowry738@c2kni.net

We will hopefully return to school on Monday 2 November and events such as Tanzania Day will be re-arranged for another date.



Whitehead
Primary School
& Nursery Unit

Our
Pledge

'LEARNING AND GROWING TOGETHER'

As a school, we currently use Seesaw as a means of communication with parents, to share and showcase pupils' schoolwork and for pupils to submit homework digitally. In the event of class bubbles bursting or the whole school becoming closed due to COVID-19, Seesaw will be used as our online learning platform.

As a staff, we agree to **Be Visible, Be Responsive, Be Available** when using Seesaw under these circumstances. In doing so, we will:

Greet our pupils each morning through a short video. This may include an outline of the day's activities, general feedback on a previous task, celebrating a particular child's work etc.

Provide tutorials where appropriate, enabling our pupils to see/hear us teaching through a digital medium such as Explain Everything, video clips or recordings on the Seesaw app itself.

Provide parents and pupils with a weekly timetable outlining which activities are to be completed and when. This will take the format similar to the one shown below. The timetable will be comprised of one literacy and numeracy lesson each day and two World Around Us lessons per week. Spellings, tables and mental maths (in KS1/KS2) will run alongside these activities.

Year 7 Remote Learning Timetable - Week beginning 20 th April 2020					
	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Section 3, Test 3, Part A	Section 3, Test 3, Part B	Section 3, Test 3, Part C 1-6	Section 3, Test 3, Part C 7-12	Brainteaser (Posted on Seesaw)
Numeracy	Weight Pyramids, Prisms & Cubes - Activity will be posted on Seesaw	Weight Find 6 food items in your house. Line them up in order of weight (without looking at the packet!) and estimate how much they weigh. Use household scales to weigh, reading the scale accurately. Please record your feedback on Seesaw.	Weight Pyramids, Prisms & Cubes - Activity will be posted on Seesaw	Weight Pyramids, Prisms & Cubes - Activity will be posted on Seesaw	Problem Solving Pyramids, Prisms & Cubes - Activity will be posted on Seesaw
Literacy	Comprehension Ratburgers - Unit 11 from your comprehension book in your school bags: A Name for a Kitten Qu1-8 Demon Dentists will be posted on Seesaw Gangsta Grannies will be posted on Seesaw	PDMU/ Writing 'Wing' activity will be posted on Seesaw. Reflect on the film clip and make a plan.	Writing Recognising and valuing differences between us and others 'Wing' activity will be posted on Seesaw. Retell the story in your own words.	Grammar Days 43 & 44 will be posted on Seesaw.	Book Snap activity Based on your current Accelerated Reader book. Respond to this activity on Seesaw please.
Spellings	Learn Monday's spellings using SACAWAC and find out the meanings of each.	Learn Tuesday's spellings using SACAWAC and find out the meanings of each.	Learn Wednesday's spellings using SACAWAC and find out the meanings of each.	Revise all your words from this week.	Friday test Ask an adult to test you in the words from this week.
World Around Us		Anne Frank Timeline task will be posted on Seesaw.		Anne Frank Diary Excerpts task will be posted on Seesaw.	

Create / set activities which vary in their nature in order to keep pupils motivated and stimulated.

Digitally mark the work submitted by pupils, provide written comments and voice recordings to praise pupils' efforts or guide them as to how they could progress. Virtual stickers and ticks on screen will also be used, when appropriate.

Provide answers to parents for activities which aren't being marked by the teacher eg. mental maths.

Be available to be contacted by pupils/parents during normal school hours.