



Monday 21 December – School will open and close at the normal time.

Tuesday 22 December – School will open at the normal time and close for the Christmas holidays as outlined below. Y7 – 11.45am, Y6 – 11.50am, Y5 – 11.55am, Y2 & Y4 12.00pm, Y1 & Y3 12.10pm.

CHILDREN DO NOT NEED TO WEAR SCHOOL UNIFORM ON MONDAY OR TUESDAY.

Nursery & Y1 Applications

We have produced some short videos in lieu of Open Night. A day in the life of WPSNU was posted on our website & Facebook page on Monday 14 December and a focus on Nursery & Y1 will be posted on Monday 21 December. If you would like to chat to me, please don't hesitate to contact me on 02893353280.

Online applications (www.eani.org.uk) open on Thursday 7 January 2021 at 12.00 noon.

Hampers

A **BIG** thank you to all of those parents who made a hamper. They will be distributed this weekend to someone in our local community who just needs to know that they are loved and cared for.



January 2021

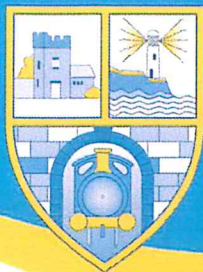
- **We are hoping & planning for school to re-start as normal on Wednesday 6 January, however, as I am sure you will appreciate, there is a degree of uncertainty regarding how schools will be affected, following executive announcements last night.** I am hopeful that DE will provide me with more definite information prior to school finishing on Tuesday and I will update you accordingly. As you are aware, should blended or remote learning be necessary we will use Seesaw. I have included a copy of our Remote Learning Policy. It is also available on the school website www.whiteheadps.com
- **From Wednesday 6 January Y4 children will be able to walk down to the gate by themselves.** Parents do not need to collect them from the playground (but you can still do so if you prefer). I would encourage you to make clear arrangements with your child for collecting him/her. One of the Y4 teachers will be at the gate each day and the children will all be aware that if no one is there to collect them they should come to the teacher.
- **The 'Rewards for Waste' program has been extended to January so keep up the good work!!**

Christmas Concert & Carol Service



I would like to thank all of the pupils, staff and Ricky Linton for making us feel a bit more 'Christmassy' as a result of our Christmas Concert and Carol Service videos. I think you will really enjoy them. You will notice that Miss McClay's class are in their school uniforms. Unfortunately, they were in isolation when Ricky recorded the concert but thankfully Miss McClay had also recorded the children during a practice.

You will receive a link through Seesaw today, to our new You Tube channel (set up by Mr Baird – thank you very much). The link is only available to you as parents. The Christmas Concert & The Carol Service are hidden and cannot be accessed by anyone, unless they have the link. **DUE TO GDPR REGULATIONS AND THE FACT THAT NOT ALL OF THE CHILDREN ARE ALLOWED TO BE POSTED ON FACEBOOK OR THE INTERNET DO NOT FORWARD THIS LINK TO ANYONE ELSE OR SHARE THESE VIDEOS ONLINE OR ON ANY SOCIAL MEDIA PLATFORM.** I would really appreciate your support in this matter.



Whitehead

Primary School
& Nursery Unit

'LEARNING AND GROWING TOGETHER'

Remote Learning

Last Review	December 2020	J. Loughins
Next Review	December 2021	J. Loughins

As a school we believe that face-to-face learning & teaching is the most effective way for pupils to learn and teachers to teach, however we fully appreciate that given COVID-19, remote learning may also be required. Children may be off school because a family member is being tested, because they have to self-isolate as a family member has tested positive, because their class bubble has burst and the whole class are required to self-isolate or because the government have decided to close schools (lockdown). Please see the table below which clearly outlines the arrangements regarding children receiving work on these different occasions.

Reason for Absence	Work sent home or not	Form of Work
Holiday during term time.	No work will be sent home	N/A
Child absent due to illness (not Covid related).	No work will be sent home.	N/A
Child absent as they (or a family member living in the same household) are awaiting the results of a Covid test.	No work will be sent home.	N/A
A member of the child's family has tested positive for Covid causing household isolation for 10 days.	2/3 days after the child has begun household isolation a pack of work can be collected from the foyer. The class teacher will inform you when it is ready to be collected via Seesaw.	Pack of Work
Your child's class bubble have been told that they should not attend school as someone in their bubble has tested positive.	<p>A pack of work (10 days) will be available to be collected in the foyer – the class teacher will inform you when it is ready to be collected.</p> <p>The pack of work affords an opportunity for the teacher to flip from in school learning to remote learning via Seesaw. The pack of work will also be important in case it is the class teacher who becomes ill.</p> <p>The teacher will be in close communication via Seesaw. Regarding which work the children should complete, please follow the teacher's instructions carefully.</p> <p>After 1/2 days the class teacher will begin activities on Seesaw.</p>	Pack of Work Seesaw
School is closed due to lockdown	All children will use Seesaw. Teachers will work together, supporting one another if one of them should become ill.	Seesaw

Seesaw

As a school we successfully used Seesaw as a platform for remote learning during the original lockdown. The use of Seesaw was very well received by parents. In the best practice, teachers engaged regularly with their pupils, used recorded tutorials as a means of teaching and provided feedback on completed work, both orally and in written form. Upon return to school in August all staff had the opportunity to share lessons that they had prepared and taught on Seesaw during lockdown. When the whole class is required to learn remotely (because of lock down or because their class bubble has burst) Seesaw will be the main platform for remote learning.

Role of Children (as appropriately supported by their parents/carers)

- To log in to Seesaw every day.
- To complete all work as set by the teacher.
- As directed by their teacher, to upload their completed work for oral or written feedback.

Role of Parents

- To ensure that their child has internet access and a device in order to complete work as set through Seesaw. If this is not possible, please contact the class teacher through Seesaw or the principal on 02893353280 or by email at jloughins453@c2kni.net
- To ensure that their child has a suitable place to complete their learning tasks each day.
- To keep their child safe while online. Please see the NSPCC online safety advice at www.nspcc.org.uk/keeping-safe-online/online-safety/
- To support their child as they log in to Seesaw each day.
- To ensure that all work as set by the teacher is completed each day. We fully appreciate that the circumstances for every family can vary widely, therefore work does not necessarily need to be completed on the day that it is set, however it should be completed as soon after as possible.
- To ensure that, as directed by the teacher completed work is uploaded to Seesaw for oral or written feedback.
- To communicate with the teacher (via Seesaw) regarding any issues or concerns that might arise.
- To communicate (when necessary) with the principal on 02893353280 or 07591559076 or by email at jloughins453@c2kni.net

Role of Classroom Assistants

- To support the teacher during a period of remote learning. For example, a classroom assistant in Foundation Stage may record themselves reading a story for the children.
- Classroom Assistants who are 1:1 with a particular child will be in regular contact (2/3 times per week) with the parents of that child in order to offer support and address any issues or concerns.

Role of Teachers

- When a child has to self-isolate as a family member has tested positive or they have been a contact for a positive case (outside of school) teachers will prepare a pack of work which is in line with the work being completed in class while the child is isolating. The pack of work will be sent to the office and the teacher will inform the parent via Seesaw that the pack is ready for collection.
- To ensure that a 10-day pack of work is prepared and stored in the assembly hall. Packs of work will be updated on a termly basis or as necessary.

When using Seesaw, the teacher will:

- **Be Visible, Be Responsive & Be Available.**
- Provide parents with a weekly timetable to include a literacy & numeracy lesson each day, 2 World Around Us lessons per week and the normal spellings, tables and mental maths.
- Record a welcome message each morning in order to outline the work that the children will be completing that day.
- Teach through recorded tutorials using Seesaw or 'Explain Everything'.
- Digitally mark the work submitted by pupils.
- Provide answers for activities which aren't being marked by the teacher, eg mental maths.
- Be available to parents during their normal working hours.
- Support their year group partner in the event of illness, by sharing activities for the whole year group. Marking and follow-up messages on Seesaw will not be undertaken at this time until the teacher returns to work.

PLEASE SEE OUR SEESAW PLEDGE BELOW

Role of the Principal

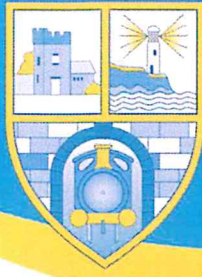
- To oversee and ensure the practical outworking of the 'Remote Learning' Policy.
- To be in regular contact with and available to members of staff during a period of lockdown or bubble isolation.
- To be in contact with and available to parents as appropriate during a period of lockdown or bubble isolation.

Non Engagement on Seesaw

- Should a child not engage or complete the planned activities over a period of one week or as regularly as is required, the teacher will contact the child's parents through Seesaw.
- Should the child still not engage as required the class teacher will contact the parents by telephone.
- Should the child continue to lack the level of engagement as required, the class teacher will contact the principal, who will make contact with the parents

Emotional Health & Well-Being

Be assured that the emotional health & well-being of our children, parents and staff is at the forefront of our minds. Hence there is flexibility regarding when work should be returned to teachers, however it is vitally important, both for mental well-being and educational progress that children engage with the teacher and complete the work set through Seesaw. It is also important that children should take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities.



Whitehead
Primary School
& Nursery Unit

Our
Pledge

'LEARNING AND GROWING TOGETHER'

As a school, we currently use Seesaw as a means of communication with parents, to share and showcase pupils' schoolwork and for pupils to submit homework digitally. In the event of class bubbles bursting or the whole school becoming closed due to COVID-19, Seesaw will be used as our online learning platform.

As a staff, we agree to **Be Visible, Be Responsive, Be Available** when using Seesaw under these circumstances. In doing so, we will:

Greet our pupils each morning through a short video. This may include an outline of the day's activities, general feedback on a previous task, celebrating a particular child's work etc.

Provide tutorials where appropriate, enabling our pupils to see/hear us teaching through a digital medium such as Explain Everything, video clips or recordings on the Seesaw app itself.

Provide parents and pupils with a weekly timetable outlining which activities are to be completed and when. This will take the format similar to the one shown below. The timetable will be comprised of one literacy and numeracy lesson each day and two World Around Us lessons per week. Spellings, tables and mental maths (in KS1/KS2) will run alongside these activities.

Year 7 Remote Learning Timetable - Week beginning 20 th April 2020					
	Monday	Tuesday	Wednesday	Thursday	Friday
Mental Maths	Section 3, Test 3, Part A	Section 3, Test 3, Part B	Section 3, Test 3, Part C 1-6	Section 3, Test 3, Part C 7-12	Brain teaser (Posted on Seesaw)
Numeracy	Weight Pyramids, Prisms & Cubes - Activity will be posted on Seesaw	Weight Find 6 food items in your house. Line them up in order of weight (without looking at the packet!) and estimate how much they weigh. Use household scales to weigh, reading the scale accurately. Please record your feedback on Seesaw.	Weight Pyramids, Prisms & Cubes - Activity will be posted on Seesaw	Weight Pyramids, Prisms & Cubes - Activity will be posted on Seesaw	Problem Solving Pyramids, Prisms & Cubes - Activity will be posted on Seesaw
Literacy	Comprehension Rathburgers - Unit 11 from your comprehension book in your school bags: A Name for a Kitten Qu1-8 Demon Dentists will be posted on Seesaw Gangsta Grannies will be posted on Seesaw	PDMU/ Writing 'Wing' activity will be posted on Seesaw. Reflect on the film clip and make a plan.	Writing Recognising and valuing differences between us and others 'Wing' activity will be posted on Seesaw. Retell the story in your own words.	Grammar Days 43 & 44 will be posted on Seesaw.	Book Snap activity Based on your current Accelerated Reader book. Respond to this activity on Seesaw please.
Spellings	Learn Monday's spellings using SACAWAC and find out the meanings of each.	Learn Tuesday's spellings using SACAWAC and find out the meanings of each.	Learn Wednesday's spellings using SACAWAC and find out the meanings of each.	Revise all your words from this week.	Friday test Ask an adult to test you in the words from this week.
World Around Us		Anne Frank Timeline task will be posted on Seesaw.		Anne Frank Diary Excerpts task will be posted on Seesaw.	

Create / set activities which vary in their nature in order to keep pupils motivated and stimulated.

Digitally mark the work submitted by pupils, provide written comments and voice recordings to praise pupils' efforts or guide them as to how they could progress. Virtual stickers and ticks on screen will also be used, when appropriate.

Provide answers to parents for activities which aren't being marked by the teacher eg. mental maths.

Be available to be contacted by pupils/parents during normal school hours.